

**Parent/Student Handbook
2009-2010**

**PLEASE NOTE THAT PARENT AND STUDENT
SIGNATURES ARE REQUIRED.
SEE LAST PAGES OF THIS DOCUMENT.**

***We believe that every child that walks through
our door
has the possibility for greatness.***

**-GO BOLDY-
-EXCITE THE MIND-
-CHANGE THE WORLD-**

SCHOOL WIDE VIRTUES

Integrity is...

standing up for what you believe is right, living by your highest values. It is being honest and sincere with others and yourself.

Responsibility is...

accepting accountability for your actions. Being responsible means others can trust you to do things with excellence.

Respect is...

an attitude of caring about people and treating them with dignity. It is valuing ourselves and others. It includes honoring the rules of the school.

Parents, Staff and Students should refer to the SCCS Governance Manual for more information about the basis of these current-year operating procedures and requirements. There are many areas of Parent, Student and Staff responsibility and accountability not covered in this Handbook. The Governance Manual requirements and procedures supersede any statements in the Handbook in any cases of non-agreement

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APPENDICES

APPENDIX A: SCCS Bylaws

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to the Charter School Institute

APPENDIX C: SCCS Contract with the Charter School
Institute

MISSION OF SCCS

“Stone Creek Charter School will provide rigorous, culturally diverse, sequenced, research-based educational programs, to enable students to achieve academic excellence and become self-motivated, competent, lifelong learners.”

VISION

“Provide all children of the community the opportunity to grow into great citizens. All students will be offered the opportunity to excel in academics, arts, music, foreign language, physical education and character development.”

BOARD OF DIRECTORS

MEMBER

Russell Molina, President
Mike Rindone, Vice President
Kevin Kromer
Toni McCabe
Amy Gill, Treasurer
Eric Lyon
John Goldstein
David Petrowski
Ron Wolfe

AREA OF RESPONSIBILITY

Grants & Legal
Fund Development
Facilities
Human Resources
Finance & Enrollment
Outreach
Staff development & Administration
Technology
Governance

NON-BOARD OFFICERS

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Secretary

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Introduction

The purpose of this Handbook is to inform students and parents at Stone Creek Charter School of their rights, responsibilities and the consequences of their behavior. The following are some important highlights of thoughts and beliefs which will allow our school community as a whole to be successful.

- **Academic Achievement**

We will measure the academic success of each student through longitudinal indices.

- **Fundamentals**

Students need foundational facts, many of which must be memorized. They must master basic skills in order to analyze, solve problems, and ask thoughtful questions.

- **Character**

Strong character complements learning. We foster the virtues of respect, responsibility, fairness, courage, honesty, pride, resourcefulness, self-reliance, cooperation and self discipline. In this regard, our employees and volunteers serve as models for our students.

- **Parental Involvement**

Parents should participate actively in all aspects of their child's education. Those who do not should expect inferior results. Parents will be respected, expected, welcomed, and involved.

- **High Expectations**

Potential is wasted if not challenged. We demand outcomes that can happen only from self-discipline and inspired effort.

- **Results**

We believe that grades matter, however, we do not teach towards any specific test: we teach acquisition of skills and knowledge

- **Accountability**

We hold students, teachers, parents and administrators all accountable to clearly defined goals.

- **Individualized Pacing**

Through frequent assessments, students are grouped according to achievement level and given appropriate personalized attention.

- **Research Based Programs**

We will use what works.

- **Literacy for All**

We ensure that all students are literate. This begins with early identification of students with reading difficulties, and means providing research-based interventions for them.

- **Discipline**
A structured environment where students accept responsibility and bear the consequences of their actions promotes productivity and safety.
- **Self Expression**
The ability to communicate effectively through multiple media, but especially in Self-Expression writing, is an indispensable talent required for meaningful scholarship and civic participation.
- **Openness**
Informed students and parents are effective and empowered. Expectations and results are communicated rapidly and clearly. Questions are encouraged and answered respectfully.
- **Appreciation**
Exposure to great works of art, literature and music inspires students to excel.
- **Passion**
Our employees, students, and volunteers love what they do.
- **Health & Wellness**
Healthy students will learn the value of teamwork and perseverance.
- **Good Standing**
SCCS is a public school but can only function through the aggressive compliance of parents with the Good Standing Policy for volunteering, making mandatory and voluntary financial contributions and student actions.

Student Arrival, Dismissal and Attendance

Carpool line

- The safest way to drop your child off in the morning and pick them up in the afternoon is to participate in the carpool line.
- Parents must remain in their vehicles when in the pickup/drop-off spots in the front of the school.
- No cell phone use is allowed during pickup/drop-off; using phones creates a safety hazard.
- Lengthy conversations with staff during pickup/drop-off are not allowed as a courtesy to all families.

Regular Drop-Off

- Students that arrive before 7:45 AM will wait on the porch of the school until the playground supervisor is on the playground.
- Staff on duty will be outside by 7:45 AM. Two teachers will be assigned to cars and one to the playground.
- If students have special projects they may take them into the classroom and go back outside.
- Cars will come all the way through the drop off lane in front of the school to drop students off.
- When students get out of the car, they will go to the playground. They are to stay in the area where the playground equipment is.
- In case of inclement weather, a red flag will be hung at the front door prompting students to go directly inside the building.

- At 7:55 AM the supervisor will blow a whistle and students will be allowed to go to their classrooms.
- At 7:55 all classroom teachers will report to their classrooms. One person will stay out front helping students that arrive between 7:55 and 8:00.
- Students who are not in their seats at 8:01 at the start of the school day will be considered **TARDY**. Habitual and pervasive lateness demonstrates a lack of consideration for both teacher and fellow students. Additionally, it causes the student to miss out on presented instructional material. Students who arrive after start of class must be escorted to the office by their parents. Storms and highway accidents will be considered and tardies may be forgiven on those days.

School Start Time/Dismissal Time

- **School begins daily at 8:00 AM sharp**
- **Students are LATE if not in their seats at 8:00 AM**
- **School is dismissed at 3:15PM sharp**
- **2009-2010 Early release dismissal on Wednesdays is promptly at 12:30PM**

Snow/ Inclement Weather Day Drop Off Procedures

- Students dropped off before 7:45 will wait outside on the porch until the door opens at 7:45.
- Students will go directly to their classroom, hang up their coats, backpacks, etc.
- Students will sit against the wall and talk quietly or read until the teacher brings them into the classroom at 8:00.

Dismissal Procedures

- All students will be seated in their classrooms, to be by 3:10 PM on regular dismissal days and by 12:25 PM on early dismissal Wednesdays.
- Students will be quiet and listen for names called.
- When names are called students will proceed to the school entrance.
- Students will be directed to go to their vehicles when all cars have stopped.

Leaving School Early

A parent, guardian or authorized other person **MUST** sign out students before leaving the school campus. If the student is going to leave with someone other than a parent or guardian, the parent must grant permission in writing in advance of the pickup, indicating the name and relationship of the person making the pickup. Any person authorized to make an early pickup must be known to the child. Office personnel will request that the student report to the office once the student has been signed out for the day.

All early student pickups must happen before 3:00 PM Monday, Tuesday, Thursday and Friday and before 12:15 PM on Wednesday. Between 3:05 and 3:15 (between 12:05 and 12:15 on Wednesday) parents may not enter the school as it is disruptive to the dismissal process.

Required Attendance

School attendance is required by the Colorado Compulsory Attendance law for every child between the ages of seven and 17 years and for any six-year-old child who has been enrolled in a public school in the first grade or in a higher grade level, unless the parent or guardian chooses to withdraw the child. Attendance in class is an integral part of the educational process and students are required to be in attendance every day school is in session each academic year. Parents, guardians, and legal custodians of students are obligated by state law to ensure the child's attendance.

At Stone Creek Charter School consistent attendance at school is necessary for student success. Students need to be on time each day in order to be part of classroom opening activities which set the tone for the day.

After School Activities

A student who was absent during a school day will not be allowed to participate in any after school activities on that day.

Lunch

Students will be expected to bring a cold lunch to school each day. Microwave ovens are available with supervision. PTO may offer lunch options throughout the year as well.

Telephones and Electronic Devices

All cell phones and electronic devices must be off while in school. Electronic devices are not allowed to be used during the school day. This includes receiving or making cell phone calls. Office land-line telephones may only be used with the permission of the teacher and for urgent reasons. Violation may result in confiscation of the electronic device and disciplinary action.

All parents/guardians, visitors and volunteers are required to comply with this policy.

Illness

Parents are to notify the school if students will be absent because of illness. Parents must call the office the first morning of any absence. A note from the parent is required upon the student's return to school, indicating the cause and dates of absence, so that the absence may be recorded as excused. In all cases of serious and/or communicable disease and upon the advice of any doctor or health official, we expect all parents to take all possible actions to protect the student body and staff for the spread of communicable diseases. Students must be immunized and these immunizations must be substantiated by a certificate of immunization.

Communications and Accountability

Teacher Meetings

Immediately before and after school are important times in the teachers' day as they prepare for the day ahead or the next day. Please respect this teacher time and make an appointment for meetings with teachers.

Classroom Communications

Each teacher will share their communication plan with families.

Contacting Teachers

Each teacher will communicate the best and preferred means and times to reach them.

Power School

SCCS encourages parents to use this exciting tool to keep up to date on the progress of your student.

Parent/Teacher Conferences

Parent teacher conferences are held at the end of the first quarter and early Spring for every student. Staff is available to meet with parents whenever you have a concern. Please contact the school to schedule an appointment.

Website

Our website is current and informative. We encourage families to use our "Store" on-line to make payments.

Please check back often for updates and important information at www.stonecreekschool.org

Broadcast Email

From time to time, we need to get information out quickly to all families. We will do this with an Email BLAST. To insure that you get these important and informative emails, please sign up at our website, www.stonecreekschool.org, for our Pony Express, which facilitates the broadcast email.

School Board Meetings

School Board Meetings are held the first Tuesday of the month at 6:00 PM. We encourage your participation and welcome your input. Agendas and minutes from meetings are posted on our website and on the bulletin board located near the office in the school.

Re-Enrollment

Each January, we will ask you to complete a form indicating if you plan to re-enroll for the following year. All students in good standing are given guaranteed enrollment for the next year.

Updated Contact Information

It is essential that you update us whenever your contact or emergency contact information changes.

Visitor Sign In/Out

All parents and volunteers are considered visitors and must sign in and out at the office and wear a visitor badge.

Log Volunteer Hours

Please log your volunteer hours on our website. 40 hours are required for families. See the Policy & Accountability Manual for requirement details and alternative fulfillment options.

Field Trip Drivers

Parents driving on field trips must complete a form authorizing a driving record check, stating they have a good driving record and providing proof of adequate insurance coverage. Additionally, parents must complete the Parent Code of Conduct form. The forms and additional details are available in the school office.

Administering Medicines

We cannot administer medicine to your child without a doctor's note and a copy of the prescription. If your child requires medication be kept on site for any reason, please contact the school office to set up an appointment with the school nurse.

No Cash Policy

To ensure the best record keeping practices, SCCS has determined that the school will not accept cash payments of any fees or kindergarten tuition. SCCS encourages parents to use the online store available on the school website.

Class Parties& Birthdays

Class parties will be limited to 4 per year. These parties will be school wide. We will celebrate as a community in October, December, February, and June. Healthy treats are encouraged at these parties. Parents may contact the classroom teacher about celebrating a child's birthday. Birthday celebrations are encouraged to occur at the end of the school day. Invitations shall not be passed out at school unless either all of the girls or boys are invited accordingly.

General Accountability

SCCS complies with all state and federal regulations and policies regarding, but limited to, discrimination, confidentiality, discipline, financial records and reporting as they apply to the school and its personnel.

Asbestos & Lead Management Plan

Stone Creek Charter School has been certified as having no appreciable amounts of Asbestos or Lead Paint and was not constructed with Asbestos or Lead painted material by the manufacturer.

Academic

Homework At Stone Creek Charter School we believe that homework contributes toward fostering a student's self-discipline and responsibility. Homework is an extension of classroom instruction, which reinforces newly acquired skills and knowledge. Please expect 10 minutes of homework per night, per grade level, with an additional 20 minutes of Reading. Habitual late or missing work may result in mandatory attendance to After School Homework Club. Classroom-specific homework policies will be shared with you at Open House Night.

Grading

SCCS uses a total point system in Power School. The four major categories include, yet are not limited to homework, quiz, test, and project. Homework is due on the date assigned. Homework turned in 1 day late will result in a 50% deduction. The following day the assignment will result in a zero. Students are allowed one day to make up assignments for each day they have missed. Makeup tests will be taken at a Homework Club session after school. If a student receives less than 70% on a major assessment, the assessment and a notice form will come home for acknowledgement. 1 week's time is allowed for redo assessments, again to be taken at a Homework Club session. Please access Power School regularly to check your child's progress.

Grade Scale

The grading scale is as follows:

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	0-59

Student Placement When more than one class is available for placement, the following procedures will be followed. The placement team will assign students creating a balance in gender, special needs (sped, ELL, behavior, gifted, 504) academic performance, and ethnicity.

If a parent feels the placement of their child is not working, they may initiate an appeals process after 6 weeks of school. The process will be as follows:

- Submit a letter to the Placement Team stating what the concerns are and what steps have been taken to remedy these concerns. It must be clear that concerns have been expressed to the teacher and action taken.
- The decision will be made by the Placement Team. The Placement Team will consist of the Principal, a Board Member, the current classroom teacher, the previous classroom teacher when available, and a Specialist Teacher when appropriate.

Dress Code

At Stone Creek Charter School, we believe that dressing with modesty and dignity is directly related to success in school and in life. We want students to focus on their studies rather than their fashion. Having a dress code levels the playing field for students and lessens the distraction in the classroom. Our goal is to give students the choice in what they wear, and to give them guidelines as to how to look presentable. Dress shall meet acceptable standards of cleanliness and good grooming. Belts are to be worn with pants containing loops, exposed skin is unacceptable, and skirts must be of appropriate length. We ask that students and parents work in accordance with the teachers and administration to ensure that the dress code is fairly enforced. Clothing can be purchased from merchants such as Land's End, Dennis Uniforms, J. C. Penny, French Toast, Wal-Mart and Target. We are part of Land's End (www.landsend.com/school) preferred school program. Our number is 900115841.

GIRLS

- Pants and shorts must be khaki or navy
- No cargo or Capri style pants
- Collared or turtleneck shirts, solid color, tucked in
- Solid-colored sweater or vest
- SCCS hoodie purchased from PTO
- Hemlines for shorts, skirts and jumpers must be to the knee or just above the knee
- Clean athletic OR dress shoes, solid color shoe and laces

BOYS

- Pants and shorts must be khaki or navy
- No cargo pants
- Collared or turtleneck shirts, solid color, tucked in

- Solid-colored sweater or vest
- SCCS hoodie purchased from PTO
- Clean athletic OR dress shoes, solid color shoe and laces

REMINDERS

- No logo wear (i.e. IZOD, POLO, sports teams, beer companies, companies, slogans, political statements, etc.)
- Snow boots acceptable outside only
- Students in grades 6, 7 and 8 may wear T-shirts bearing the SCCS logo, in BOD approved colors, and be exclusively ordered from Land's End.
- Athletic Uniforms allowed on game days
- Outerwear is not considered uniform and is for outdoor use only
- Hairstyle, accessories and color, conservative in nature, non-disruptive
- Tattoos and body piercings are not allowed, except for girls pierced ears

The principal and/or teachers are responsible for determining the acceptability of a student's appearance. Students not in compliance with the SCCS Dress Code will be asked to comply with the dress code immediately.

Free Dress Day will be designated by the school Principal. Students who have not received any disciplinary codes since the previous Free Dress Day can participate. On Free Dress Day the general requirements for dress still apply. Free Dress days can also be given for other reasons as determined by the Principal.

Family Time & Financial Commitments

Materials and Technology Fee

This is an annual per student fee, the value of which will be set by the Board of Directors, which must be paid in full, current on an agreed to payment plan or have been waived at the time of submitting an enrollment or re-enrollment application.

This mandatory fee is \$300 per student for the 2009-2010 school year. **This fee is not refundable and will be considered a voluntary contribution to SCCS if the enrollment is voluntarily withdrawn.**

Voluntary Financial and Time Contributions

Each year the Board of Directors will set expected voluntary financial contributions and a number of volunteer hours per student from each family. These expectations must be met by parents for SCCS to remain viable financially and to deliver an outstanding educational experience.

For the 2009-2010 school year these expectations are \$995 and 40 volunteer hours per student.

Every family is asked to consider the quality and effectiveness of their student's experience at SCCS and meet these expectations as fair-value for what is being received. Forgiveness because of financial hardship may be granted. See the SCCS Policy & Accountability Manual for details.

Alternative Fulfillment

In recognition that some parents may be unable to fulfill their obligation for some or all of their volunteer hours, two options are available which may be approved:

Payment-in-Lieu: Without sufficient parent volunteer, SCCS is forced spend additional money for various forms of assistance; other parents also have to be asked to assume an even greater commitment and burden. From time-to-time, the Board of Directors will set a dollar value to be used by parents to "buy out" their volunteer hour expectation. This option will be approved on a family case by case basis by the Board of Directors upon favorable recommendation by the Principal.

For the 2009-2010 school year the cost is \$25 per volunteer hour.

Waiver: The Board of Directors may recognize extraordinary situations and waive or reduce volunteer requirements and payment-in-lieu. Upon written application and explanation to, and favorable recommendation of, the Principal, the Board of Directors may waive requirements on a family case by case basis. Such a waiver of requirements requires a majority affirmative vote of the Board.

Payment and Waiver are not desirable to the school and negatively impact the quality of education and the learning environment. All parents are urged to meet the expectations using the many opportunities to contribute their time.

Behavior Policy and Procedures

At SCCS we believe that our students should learn to make good choices based on doing the right thing and following the guidelines they have learned through our work with The Virtues Program.

We recognize that poor choices are opportunities for growth for our students and will work with them to learn from their mistakes and make better choices in the future.

We also recognize that students and the community need to have clear boundaries and need to be held accountable for their poor choices. We, therefore, have the following procedures for consequences and accountability.

Bullying

We will not tolerate Bullying which we define as:

- *Any behavior by one student that causes distress to another student.*

- *A verbal or written expression or physical act or pattern of behavior that lacks empathy and/or intimidates one or more members of the school community.*
- *Willful, deliberate and hostile activity can include physical harm, verbal abuse and forms of exclusion*

Documentation of each offense will be logged in the Behavior Binder located in the office. Information will also be recorded in Power School.

Reference Section 9, "Bullying," SCCS Policy & Accountability Manual, for details defining offenses, corrective actions and penalties.

Other Unacceptable Conduct is defined in Section 11, "Discipline Guidelines," of the SCCS Governance Manual. Parents are advised to review this Section for definitions, remediation and consequences.

Minor Infractions

The Principal will, from time to time, update and publish a listing of conduct expectations and regulations.

- Gum chewing used for "testing" purposes allowed at the teacher's discretion

Good Standing

Every family and student is expected to maintain themselves in 'good standing.' A family or student's standing with the school shall be determined by the principal, who shall, in making that determination, consider the following in descending order of importance:

Student conduct, including in-class disruption, bullying, disobedience, and any other conduct resulting in a behavior incident communication slip having been sent home to the parents;

Any episodes of in-school or out-of-school **suspension**;

Academic performance (5-8 grades only), especially including failure of any single subject;

Student attendance, including unexcused absences, excused absences, unexcused tardies, excused tardies, unexcused early departures, excused early departures and any other conduct affecting a student's presence in class and/or causing a disruption;

Parental involvement, including attendance at mandatory school meetings and parent-teacher conferences, payment of fees, and timely payment of required tuition, i.e., pre-Kindergarten and Kindergarten as applicable.

Any assessment made by the Principal that a student or family is not in good standing shall be reviewed by the SCCS Board of Directors for final approval. The BOD shall meet no less than once a quarter to review student and family standing and as additionally deemed necessary by the Principal.

Parents shall receive reasonable written notice with regard to issues that might affect their child or family's standing so that the child or family may take remedial action. Any decision made by the BOD shall be final and not subject to appeal.

Prior to the re-enrollment period each year the principal shall send a list of all students not in good standing to the Board of Directors for review. Decisions by the Board regarding Good Standing are final.

Refer to Section 16 of the Governance Manual for complete details regarding Good Standing.

Classes and Enrollment

Class Structure

1. Stone Creek Charter School will offer classes K-8 and may add one pre-K class.

2. Classes may be limited to one per grade level subject only to conditions as set forth in 4 below, number of potential students and available school facilities.

3. Priority for Enrollment will be as set forth in the Charter, Section K, and as described later.

All current students in good standing will be permitted to continue their enrollment at Stone Creek Charter School from year to year. No student in good standing shall be excluded from the school simply to accommodate paragraph 2. Good Standing status shall be as certified by the Principal.

4. Class size is limited to 26, per our Application and Contract with CSI, in grades 1-8. If, in any grade level, the number of re-enrollment qualified students exceeds 26 or is less than 16, the Board of Directors may consider (1) the creation of a second class for that grade level, (2) the expansion of the class size beyond 26 students, or (3) a multi-grade consolidated class. See Section 17, SCCS Policy & Accountability Manual for details.

Enrollment Policy

Stone Creek Charter School (SCCS) welcomes all students and prohibits discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services. All families, on an annual basis, must reaffirm their desire to enroll their children at SCCS. Families will do this by completing the 'Intent to Re-Enroll' form during our "Re-Enrollment Period". This form will be available in January 20th each year on our website. It will also be sent home with students. The deadline for Re-enrollment and the form to be returned will be February 5th each year. Each re-enrollment form must be accompanied by the required Books and Materials Fee. If the form and fee are not

submitted by this deadline or the student and family are not in Good Standing, the student will be considered along with and after all new students seeking enrollment and provided all correctable failures of "Good Standing" have been remediated.

Eligibility

To be eligible to enter the SCCS enrollment process, a potential student must be born and have a name. Parents may submit Intent to Enroll forms to SCCS at any time. Only full-time students will be accepted. Any student who resides in the State of Colorado is eligible.

Priority Preferences

See Section 17, SCCS Policy & Accountability Manual for complete priority preferences and the selection process.

It is anticipated that enrollment requests will exceed the capacity of the school. As a result, the following criteria will be used to establish priority for admissions:

- (1) Children of "founding families," not to exceed 10% of the eligible openings;
- (2) Currently enrolled students in Good Standing;
- (3) Children of faculty and staff;
- (4) Siblings of enrolled students who are in good standing;
- (5) New enrollees selected according to Section 17, Classes and Enrollment of the Policy & Accountability Manual.

If a student is chosen for admission and there is a sibling or siblings who want to attend SCCS, those siblings will be given preference over others in the selection process so the family can all attend the same school.

Kindergarten Deferment

The Kindergarten Deferment option privilege applies only to beginning students who have been offered an invitation to attend Kindergarten through winning a qualifying lottery number. Incoming Kindergarten students whose parents determine their child is not ready to begin attendance at SCCS may defer enrollment to the following school-year and will be enrolled according to the process for siblings of continuing students. Parents must choose this deferral option and notify SCCS prior to May 1st of the year in which the start of Kindergarten was anticipated. Failure to opt for this deferral and to notify SCCS prior to May 1st will result in loss of the option, loss of priority for the next school-year and will require re-entry in the following year's enrollment lottery. Deferment may be used only once per child.

Teacher Work Day
Student Assessment Days
 ½ Day Core Knowledge/Spirit
 ½ Day Teacher Work Day
Student First/Last Day
 School Not In Session
Parent Teacher Conferences
 End of Quarters
 180 Student Contact Days
 8 Non Contact Days

AUGUST '09						
M	T	W	Th	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER '09						
M	T	W	Th	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2009/2010 School Year

OCTOBER '09						
M	T	W	Th	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER '09						
M	T	W	Th	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER '10						
M	T	W	Th	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY '10						
M	T	W	Th	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY '10						
M	T	W	Th	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH '10						
M	T	W	Th	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL '10						
M	T	W	Th	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY '10						
M	T	W	Th	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE '10						
M	T	W	Th	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY '10						
M	T	W	Th	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Parent & Student Agreements

Parents and students must acknowledge that they have read, understand and agree to the policies, requirements and standards described in this Handbook and in the SCCS Policy & Accountability Manual by signing and returning the following forms to the office by September 1, 2009.

STONE CREEK CHARTER SCHOOL
Parent Acknowledgment Form
Parent/Student Handbook 2009-10

I, _____ parent or guardian to the following students:

1. _____
2. _____
3. _____
4. _____

Have read, understand and agree to abide by the Stone Creek Charter School Parent/Student Handbook 2009-10, including, but not limited to, the procedures and policies referenced and the voluntary contribution to SCCS of the Book and Materials Fee if I voluntarily withdraw any enrollment or re-enrollment after I have accepted it.

Parent or Guardian Signature

Date

Student Acknowledgment Form

Parent/Student Handbook 2009-10

I, _____, student at Stone Creek Charter School, have read, understand and agree to abide by the Stone Creek Charter School Parent/Student Handbook 2009-10, including, but not limited to, the procedures and policies referenced.

Student Signature

Date